



UNIVERSITAS NEGERI PADANG
FAKULTAS BAHASA DAN SENI
BAHASA DAN SASTRA INGGRIS/PENDIDIKAN BAHASA INGGRIS

RENCANA PEMBELAJARAN SEMESTER/SYLLABUS

COURSE	CODE	KELOMPOKMK /COURSE GROUP	SKS/CREDITS	SEMESTER	DESIGN DATE
Advanced Reading			3	4	15 January 2019
OTORISASI (AUTHORIZED PERSON)			Dosen Pengembang RPS / Lecturer Designing Syllabus	Course Group Coordinator	Head of Study Program
			Signature Fitrawati, S.S., M.Pd	Signature Dr. Jufri, M.Pd	Signature Sitti Fatimah, S.S., M.A., Ph.D
Learning Outcomes	PLO		Demonstrate the ability to listen, speak, read and write in English with advance accuracy and fluency for a variety of purposes. Analyze texts of different genres by making use of lexicogrammatical knowledge		
	PLO1				
	PLO2				
	CLO				

	CLO1	The students are able to understand generic structure of different text genres.
	CLO2	The students are able to identify three levels of meanings –literal, inferential, evaluational--in different kinds of texts
	CLO3	Students are able to analyze the different text genres by making use of lexicogrammatical features
	CLO4	Students are able to identify social function of the texts.
Course Description	The students are able to understand types of genres in three levels of meanings –literal, inferential, evaluational--in different kinds of texts such as narrative, recount, descriptive, procedure, news items, report, explanation, analytical exposition, hortatory exposition, discussion and review.	
Materials/Topics	<ol style="list-style-type: none"> 1. Classroom regulation, introduction to the course. 2. Understanding Narrative text. 3. Understanding Recount text. 4. Understanding Anecdote 5. Understanding Spoof 6. Understanding Descriptive text. 7. Understanding Report text. 8. Understanding Explanation text. 9. Understanding Procedure 10. Understanding Analytical Exposition text. 11. Understanding Hortatory Exposition text. 12. Understanding Discussion text. 13. Understanding News Item. 14. Understanding Review text. 	

References

Main:

1. Anderson, Neil J. (2003). **Active Skills for Reading**. Book 3. Singapore: Heinle
2. (2003). **Active Skills for Reading**. Book 4. Singapore Heinle
3. Avery, John D and Linda Robinson Fellag. (2006). **College Reading 3**. Boston: Houghton Mifflin Company
4. Benz, Cheryl and Cynthia M. Schuemann. (2006). **College Reading 4**. Boston: Heinle Cengage Learning.
5. Blanchard, Karen and Christine Root. (2007). **For Your Information. Reading and Vocabulary Skills**. Second Edition. New Aster: Pearson Education Inc.
6. Cohen, Robert F and Judy L Miller. (2004). **North Star. Reading and Writing**. New York: Pearson Education Inc.
7. Day, Richard R and Julian Banford. (2008). **Extensive Reading in the Second Language Classroom**. New York: Cambridge University Press.
8. Drapper, G.G (1993). **Great American Short Stories**. Regents Prentice Hall. Englewood Cliffs New Jersey.
9. Drayton, anne Marie (1985). **In Good Company**. Massachussets. Addison Wesley Publishing Comp
10. Fry, Edward B (1988). **Skimming and Scanning**. Rhode Island: Jameston Publishers
11. Kirn, Elaine (1985). **Interaction I. Reading Skills**. San Fransisco: Random House.
12. McEntire, Jo. (2004). **Read Ahead. Reading and Life skill Development**. New York: Pearson Education Inc
13. McGrath, Jane L. (2005). **Basic Skill and Strategies for College Reading. A Text with Thematic Reader**. New Jersey: Pearson Education Inc
14. McWhorther, Kathleen T (2006). **College Reading and Study Skills**. Boston: Little Brown and Company
15. (1986). **Guide to College Reading**. Boston: Little Brown and Company.
16.(1992). **Efficient and Flexible Reading**: New York, Collin Publisher.
17. (2007). **Essential Reading Skills**. New York: Longman
18. (2009). **Reading across the Disciplines. College Reading and Beyond**. New York: Longman

Supporting:

	1. Nation, I.S.P (2009). Teaching ESL/EFL Reading and Writing . New York: Routledge, Taylor and Francis. 2. Troyka, Lynn Quitman and Joseph Wayne Thweatt. (2009). Structured Reading . Seventh Edition. New Jersey: Pearson Education LTB. 3. Seal, Bernard (2001). Academic Encounters. Reading , Study Skills and Writing . New Aster: Cambrdige University Press. Wiennrs, Harvey, S and Bazerman, Charles. (1985). Reading Skills Handbook . Boston: Houghton Mifflin Company.	
Media	Software:	Hardware:
	-	Laptop, LCD
Team Teaching	1. Dr. Jufri, M.Pd 2. Drs. Zainuddin Amir, M.Pd 3. Dr. Ratmanida, M.Ed TEFL 4. Dra. Yetti Zainil, M.A, Ph.D 5. Fitrawati, S.S, M.Pd 6. Dinnovia Fennil Kher, M.Pd 7. Salam Mairi, MSi	
Prerequisite	Intermediate Reading	

Week	Sub CP MK (Lesson Learning Outcome)	Indikator (Indicators)	Kriteria & Bentuk Penilaian (Method of Assessment)	Metode Pembelajaran (Methods of Learning)	Materi Pembelajaran (Materials)	Bobot Penilaian (%)	Referensi (Reference)
1	Introduction to the course						
2	Students are able to understand and identify Narrative text	a. Understanding the Generic Structure	Participation Oral test Written test Exercise	Lecturing Question and answer (Q-A) Discussion	Reading theories about Narrative Text.	15%	15: 123-150 22: 34-43 14: 159-189

		b. Understanding lexico grammatical features c. Understanding social function			Reading various materials of narrative text.		Related sources
3	Students are able to understand and identify Anecdote	a. Understanding the concept of Generic Structure b. Understanding lexico grammatical features c. Understanding social function	Participation Oral test Written test Exercise	Lecturing Question and answer (Q-A) Discussion	Reading theories about Spoof and Anecdote Text. Reading various materials Spoof and Anecdote text.	15	15: 123-150 22: 34-43 14: 159-189 Related sources
4	Students are able to understand and identify Spoof text	a. Understanding the concept of Generic Structure b. Understanding lexico grammatical features c. Understanding social function	Participation Oral test Written test Exercise	Lecturing Question and answer (Q-A) Discussion	Reading theories about Spoof Text. Reading various materials Spoof text.	15	15: 123-150 22: 34-43 14: 159-189 Related sources
4	Students are able to understand and identify Recount text	a. Understanding the concept of Generic Structure	Participation Oral test Written test Exercise	Lecturing Question and answer (Q-A) Discussion	Reading theories about Recount Text.	15	15: 123-150 22: 34-43 14: 159-189

		b. Understanding lexico grammatical features c. Understanding social function			Reading various materials news text.		Related sources
5	Students are able to understand and identify Descriptive text	a. Understanding the concept of Generic Structure b. Understanding lexico grammatical features c. Understanding social function	Participation Oral test Written test Exercise	Lecturing Question and answer (Q-A) Discussion	Reading theories about descriptive Text. Reading various materials descriptive text.	15	15: 123-150 22: 34-43 14: 159-189 Related sources
6.	Students are able to understand and identify Report text	a. Understanding the concept of Generic Structure b. Understanding lexico grammatical features a. Understanding social function	Participation Oral test Written test Exercise	Lecturing Question and answer (Q-A) Discussion	Reading theories about Report Text. Reading various materials Report text.	15	15: 123-150 22: 34-43 14: 159-189 Related sources
7.	Students are able to understand and identify Explanation text	c. Understanding the concept of Generic Structure	Participation Oral test Written test Exercise	Lecturing Question and answer (Q-A) Discussion	Reading theories about explanation Text.	15	15: 123-150 22: 34-43 14: 159-189

		d. Understanding lexico grammatical features b. Understanding social function			Reading various materials explanation text.		Related sources
8	Students are able to understand and identify Procedure text	c. Understanding the concept of Generic Structure d. Understanding lexico grammatical features a. Understanding social function	Participation Oral test Written test Exercise	Lecturing Question and answer (Q-A) Discussion	Reading theories about procedure Text. Reading various materials procedure text.		15: 123-150 22: 34-43 14: 159-189 Related sources
9	Mid Test (30%)						
10	Students are able to understand and identify analytical exposition text	a. Understanding the concept of Generic Structure b. Understanding lexico grammatical features a. Understanding social function	Participation Oral test Written test Exercise	Lecturing Question and answer (Q-A) Discussion	Reading theories about analytical exposition Text. Reading various materials analytical exposition text.	15	15: 123-150 22: 34-43 14: 159-189 Related sources
11	Students are able to understand and identify hortatory exposition text	b. Understanding the concept of	Participation Oral test Written test	Lecturing Question and answer (Q-A)	Reading theories about hortatory exposition Text.	15	15: 123-150 22: 34-43 14: 159-189

		Generic Structure c. Understanding lexico grammatical features a. Understanding social function	Exercise	Discussion	Reading various materials hortatory exposition text.		Related sources
12	Students are able to understand and identify discussion text	b. Understanding the concept of Generic Structure c. Understanding lexico grammatical features a. Understanding social function	Participation Oral test Written test Exercise	Lecturing Question and answer (Q-A) Discussion	Reading theories about discussion Text. Reading various materials discussion text.	15	15: 123-150 22: 34-43 14: 159-189 Related sources
13	Students are able to understand and identify News Item text	d. Understanding the concept of Generic Structure e. Understanding lexico grammatical features b. Understanding social function	Participation Oral test Written test Exercise	Lecturing Question and answer (Q-A) Discussion	Reading theories about News ItemText. Reading various materials News Itemtext.	15	15: 123-150 22: 34-43 14: 159-189 Related sources

Evaluation/Assessment

Students' grades are based on:

Mid-Test	30%
Final Test	30%
Assignment	25%
Classroom Participation	15%

Range	Grade
85-100	A
80-84	A-
75-79	B+
70-74	B
65-69	B-
60-64	C+
55-59	C
50-54	C-
40-49	D
<39	E

Rancangan Tugas Mahasiswa

Mata kuliah : Advanced Reading
Semester : 4
SKS : 3
Minggu ke :
Tugas ke :

1. Tujuan Tugas

2. Uraian Tugas

- a) Objek garapan
- b) Yang harus dikerjakan dan batasan-batasan
- c) Metode/ cara pengerjaan tugas
- d) Deskripsi Luaran yang dihasilkan

3. Kriteria Penilaian